

Tuesday, March 6, 2018, 6-7:30pm

Mar Vista Library, 12006 Venice Blvd, Los Angeles, CA 90066

- Call to order: Alison, Claudia, Shelly, Noah, Robin, Paola, Lenore, Rick, Meghan, Kalani, Giovanni
- 2. Introductions WELCOME!
- 3. Public Comment: Rick @ NPG grants: no one likes to do extra work and it is easier to submit a list/ template/ form to share. Alison has a newly formed template LAUSD now uses to help with budget requests. Will share.
- 4. Neighborhood Art Report (Lenore) <skipped to make time for speakers>
- 5. Neighborhood Education Report (school representatives) <skipped to make time for speakers>
- 6. Discussion- Dialogue with Alison Holdorf-Polhill, Senior Advisor & Director of Community Engagement, Office of LAUSD Board Member Nick Melvin

March 13: resolution from Melvin to plea LAUSD for more safety in schools

Claudia: Grandview Elementary named for co-location for CWC for 2nd year in a row. Alison: they have turned down space, tk moving back to church site/ used to be that bonds passed with 50% of vote, the district decides on the population and how spaces are allocated/ Alison will share co-location requirements with us/ lost 100,000 children/

Neighborhood Plan Forum (schools that feed in to VHS, meeting to talk about k-2 pathways and community concerns, Mar Twain date 4/19, 6:30-8pm/

new usage fee in fundraising, getting rid of the fee/ process is more difficult for users

Rick: truancy question- increasing from middle school on, and pipelining to prisons, normally POC/ Could there be a different break down, list and what constitutes of what is a truancy? Robin: term can be used to not serve the kid at all. We should be guarded in how we use the term.

Meghan: Sustainability/ (See attachment) Grandview is at 50% goals thanks to MVCC GRANT from previous years. What is the district asking in exchange for those things

concerning sustainability. Alison: LAUSD won California green awards across the board! connecting Kristos (lausd sustainability division with Meghan, district sunshine what they would like/ Kalini: do not use Athena, that CAL works is being used at higher costs for poorer service/ Alison- looking at starting water bottle refill dispenser

Paola: Pool. 3 million from city., lauds position is the city needs to pay the entire bill, they re allowed to use the property. city said they would pay half of the bill. what should parents in community do.... pressure the CD 11 and the mayors office and rec & park,

Tolerance program: gather students to bring up topics, academic

Michelle king replacement: what qualities are we looking for?

7. Discuss- develop Tolerance program challenging racism, sexism, and homophobia for Mar Vista schools. It's the only school that has a unity program,

<claudia brought data composed by a Hamilton parent academic, note the dip in diversity in 2009= no more magnet at Pali>

building a community of unity and inclusivity, all stakeholders involved, background in special ed as a one on one, studied to be a resource teacher, big political uproar on campus and saw himself as someone who could help address the need, started with Village nation group (works with AA on campus), can I start a men's group, one word topics and where they stand on these topics, ex. what does "respect" mean?, discipline issues went down/ grades went up, this cant be packaged, challenges happened on campus, started working with principal (paradigm shift with staff, w/o that a whole campus is not possible), addressing issues and vowing to make a change, hate incident happened in classroom under the eye of a teacher, what if every classmate and teacher met within a classroom? Would you then stick up for somebody? (meet up with someone you know the least. say hello and shake hands.) hello is the start of a positive interaction) pick a & b partners, answer a question (do you best to be as detailed as possible), beach or mountain and why?, the basis of interactions teach you a lot about someone. There are a number of things that can stick out. then share as a group on behalf of someone else, hello has changed past the ice breaker, after beta test we realized changes were happening and people were being recognized, relationships grew, DLA PROGRAM with, metrics (t/s relationships, reporting incidents, being acknowledged and easier to engage with lessons in class, create loving relationships with each other. they developed a social and emotional curriculum. Key factor is the paradigm shift in faculty. Increases communication b/w students and teachers, student bill of rights and responsibilities, students can file a complaint. ex. lunch line is too long: they had to chose b/w tutoring and eating lunch; staff advocated. Justice League club. look into Pali: link crew for freshman. finding creative ways to acknowledge and listen to students. Kalani: did you notice a change with the increase in social media and less actual direct interaction?

8. Public Comment

Future agenda topics: letter to the city about pool.

9. Adjourn

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